**A Brief History of Asokore T.I. Ahmadiyya JHS**

Asokore T.I. Ahmadiyya Junior High School (JHS) was established in 1968 by the Ahmadiyya Muslim Mission. It began as Asokore Ahmadiyya L/A Middle School with a modest enrollment of 30 students—18 boys and 12 girls—near the current Asokore Methodist School. The school’s first batch of students completed their studies in 1974.

In response to the community’s need for a suitable location to expand, the school was relocated to its current campus at the Ahmadiyya Girls' campus. Initially, it operated out of a simple wooden structure.

The school officially transitioned to a Junior High School on September 29, 1987, as part of a nationwide educational reform initiative. The founding head teacher of the newly formed JHS was Mr. Agyei Adiya, supported by a dedicated team of educators, including:

- Mr. Adu Kenneth

- Mr. D.J. Seidu Adams

- Mrs. Elizabeth Omane

- Mrs. Doris Gyankomah

- Mr. Abunyewa Y. Boakye

- Mr. Berchie Kwame

- Mr. Thomas Asante Ansah

- Mrs. Angela N. Boakye

- Mrs. Adams H. Madina

- Mr. W.K. Ameyaw

- Mr. S. Adu-Gyamfi

- Mr. George Anokye

- Mr. Kwame Acheampong

- Mrs. Rukiata Abubakar

- Mr. Ignatius Ajiroajura

The first JHS class consisted of 44 students (29 boys and 15 girls).

Heads of the School (1987 - 2023)

1. Mr. Agyei Adiya

2. Madam Rukiata Abubakar

3. Mr. Isaac Adjabeng

4. Madam Antwi Khadija

5. Hakeem Nuamah

The current head teacher is Mr. Mohammed Saeed Clement.

Throughout its history, Asokore T.I. Ahmadiyya JHS has achieved notable success in both academics and sports. In the 2000s, it regularly represented the Sekyere East District at the regional level in various academic and athletic competitions. The school, one of the first two established in the district, has produced many distinguished alumni who contribute both nationally and internationally.

As a key participant in the district’s annual March 6th celebrations, the school is proud of its role in the community. Today, it remains the second most populous school in the district, closely competing with a school in Effiduase for the top spot.

**Current Needs and Challenges**

To continue providing quality education and support its growing student body, the school currently faces several challenges and requires assistance in the following areas:

**1. Sanitary Facilities**: The school lacks a functioning toilet due to structural issues.

**2. Teaching Supplies:** The school still relies on chalkboards and requires marker boards.

**3. Furniture:** There is a shortage of tables and chairs for staff.

**4. Sports Equipment**: Jerseys, balls, volleyball, and running vests are needed to support athletic activities.

**5. Technology:** Computers, a projector, and a sound system would greatly enhance learning opportunities.

**6. Waste Management:** Dustbins are needed across the campus.

**7. Facilities:** A new computer lab, staff room, and library are necessary to accommodate the school’s needs.

**8. Campus Maintenance:** The school buildings require painting to improve the overall learning environment.

The staff is optimistic that addressing these needs will help the school grow and improve, continuing its legacy as a beacon of education in the Sekyere East District.